

Peter Newman, Principal

Da Vinci Charter Academy Advisory Board
1400 E 8th Street, Davis, CA 95616
Wednesday, 7 February, 2024
5:00 PM – 6:00 PM

Members in Attendance: Adela Johnson, Calvin Laurenson, Caren Weintraub, Kaitlyn Sangster, Mallak Younis, Marla Bowen, Peter Newman, Scott Stephen Bell, Summer Lee.

MINUTES:

1. Inclusive Opener
2. DVCA Admin Updates
 - a. **Enrollment:** Remains stable. A few students have transferred and we are enrolling new students.
 - b. **WASC Visit (1/22/24)** Successful visit with positive feedback. Mid-cycle Visiting Committee Summary Report shared with members for review.
 - c. **Dual Enrollment Support:** CTE College & Career Specialist Rebecca Wittman is supporting students in the dually enrolled classes. Fifty eight students completed but 16 dropped. Becca collaborates with professors so students can remain on track. Enhancing Dual Enrollment offerings in the fall. There are 3 aligned pathways where students can earn a certificate through experience, i.e. computer science field.
 - d. **New Courses 24-25:** Moving forward with Music Audio class.
 - e. **Budget Update:** Da Vinci's budget continues to be in surplus. It's unknown what DJUSD's plan is with staffing.
 - f. **Apprenticeship Grant** \$850K will cover a process to pay BAYHA Group to facilitate apprenticeship in summer. Business management is the certificate. For example, support Mr. Bulman to teach audio production class during summer as long as connected to some business management.
 - g. **Recruitment:** Underway. Attended Farmers Market on Saturday. Lawn signs have been distributed. Student ambassadors are scheduled to begin visiting campuses next week. Postcards announcing recruitment events have been mailed to DJUSD students.
3. **WASC Report Review**
 - a. What do you notice?
 - i. What seems important from their feedback? Very positive. Doing a great job. Leadership all in. Speaks to the positive culture of this environment.
 - ii. #8 is clear. The connection is visible.
 - iii. #9 Wonder: What is MTSS? MTSS Multi-tier System of Support. Used to provide targeted support to struggling students. There is a Tier 1 team. If not meeting goals, students are referred to Tier 2.
 1. Tier 1-Available in every classroom, every day, every student.
How can the teacher intervene first so as not to overload

counselors or staff?

2. Tier 2-some students will get additional support and move in and out of Tier 2. Extra instruction or explain differently based on context or day.
 3. Tier 3-is targeted, individualized and measured academically. These students are struggling with coursework. IEP or 504 accommodations are bridged to MTSS support.
 4. Are SLOs going to match at JH? **Critical thinking/Curricular literacy are currently combined at the JH, but separated at HS.** How do 12 year olds understand this? Now there are student definitions to assist.
 5. I-READY is being looked at. Humanities still uses it. Some think it's not tapping into the student resource. How to make it accessible. Teach students how to help themselves: One-on-one meetings. Personal relationships with teachers already exist. Younger students may not be comfortable speaking to teachers. Teach younger students to advocate for themselves. Possibly have high school students model this.
 6. Next big project is LCAP (Local Control Action Plan) Identify goals as a school, action steps and to achieve outcomes we are seeking. Key shifts: align to DJUSD's 4 goals.
4. LCAP Process
 - a. Plan to create.
 - b. Ideal actions toward the story we want to tell.
 - c. Group Work within the four driving goals of LCAP and Strategic plan.
 5. Optimistic Closure

Ongoing 2023-24 Initiatives

- Annual Recruitment Activities
- Community Building Partnering with Boosters

Upcoming Meeting Dates

- March 13th
- April 10th
- May 8th

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